

VISIT...

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Tutor Teaching Tips

Aesop's Fables (M)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever heard or read a story that tells you something about how to treat people? What are those kinds of stories called?* If necessary, explain that *fables* are short stories that teach a lesson about life, and that the lesson each one teaches is called the *moral*.

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you think this book is about?*

Open the book to the table of contents and read the chapter titles. Ask: *Have you ever read or heard any of these fables?*

Have the child look at the illustrations to see if he/she recognizes any of the fables.

During Reading



10–15 minutes

Ask the child to read pages 3–10 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child to retell each of the stories he/she read on pages 3–10. If necessary, prompt by asking: *What other story did you read? What else happened?*

GRAPHIC ORGANIZER: After reading pages 3–10, have the child write the characters, problem, solution, and moral for each fable. Allow the child to find the information in the book. Encourage the child to use his/her own words rather than copying the words from the book.

CRITICAL THINKING: Ask the child which moral he/she thinks is best, and to explain why.

VOCABULARY GAME: Remind the child that words that have similar meanings are called synonyms. Spread the cards face down on the table. Have the child turn over two cards and read the words. If the words are synonyms, the child gets to keep the cards. If the words are not synonyms, the child should place the cards face down on the table. It's now your turn.

Home Connection

Have the child finish reading the book at home. Have him/her complete the graphic organizer for the rest of the book.

Fable	Characters	Problem	Solution
The Fox and the Stork			
The Fox and the Crow			
The Crow and the Pitcher			
The Peacock and Juno			
The Town Mouse and the Country Mouse			
The Wolf in Sheep's Clothing			
The Dog and His Shadow			

INSTRUCTIONS: Have the child use the book to find the story information he/she needs to complete the graphic organizer.

tiny

scared

mean

pretty

fast

happy

rich

laugh

giggle

nasty

attractive

speedy

frightened

small

wealthy

glad